

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30))
Syllabus with effect from the Academic Year 2024-2025
PROGRAMME STRUCTURE (NEP-2020)
Bachelor of Vocation (Banking & Financial Services)
Semester–IV

Course Code	BVB04MAC01	Title of the Course	Compliance Officer (SSC)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. To understand the concept of audit. 2. To recognize the significance of Scoping in internal audit. 3. To Analyze IRDA Regulations concerning Projection of Returns. 4. To Explore SEBI Regulations applicable to Independent Financial Advisors.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Audit <ul style="list-style-type: none"> • Concept of Audit. • Internal Audit vs. External Audit. • Statutory Audit. • Responsibilities of an auditor • Duties of an auditor. 	25%
2.	Internal Audit <ul style="list-style-type: none"> • Concept of Internal Audit. • Segregation of Duties. • Maker – Checker Concept. • Importance of Scoping. • Concept of Sampling. • Pareto Principle. 	25%
3.	IRDA Regulations <ul style="list-style-type: none"> • IRDA Regulations on Payment of Commissions. • IRDA Regulations on Projection of Returns. • IRDA Regulations on Customer Acquisition. 	25%
4.	SEBI Regulations <ul style="list-style-type: none"> • SEBI Regulations for Mutual Funds. • SEBI Regulations for Brokers. • SEBI Regulations for Independent Financial Advisor 	25%

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Bachelor of Vocation (Banking & Financial Services)
Semester–IV

Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva -voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Examine the duties of an auditor in detail
2.	Recognize the significance of Scoping in internal audit engagements
3.	Explore IRDA Regulations governing Customer Acquisition, including guidelines on marketing practices
4	Understanding the regulatory framework and compliance requirements

Suggested References:	
Sr. No.	References
1.	"The Compliance Revolution: How Compliance Needs to Change to Survive" by Sam Silverstein
2.	"The Compliance Handbook" by Martin T. Biegelman and Daniel R. Biegelman
3.	"The Regulatory Compliance Matrix: 101 Foundations to Regulatory Compliance" by Tonia L. Taber:
4.	Principles and Practice of Auditing" by Dr. Ravinder Kumar, Virender Sharma
5.	Practical Auditing" by B. N. Tandon
6.	Internal Audit: Efficiency through Automation" by CA. Kamal Garg
7.	Internal Audit: Checklists, Tips and Techniques" by CA. Pramod Jain

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9.	Insurance Regulatory and Development Authority of India (IRDAI): An Analytical Study" by J.K. Mittal and R.K. Gupta
10.	Insurance Regulatory and Development Authority of India (IRDAI) Regulations and Guidelines" by CA. Kamal Garg
11.	"SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2018: An Analytical Commentary" by Vinod Kothari

On-line resources to be used if available as reference material

On-line Resources

1. <https://ssc.nic.in/>
2. <https://gradeup.co/ssc-exams>
3. <https://www.adda247.com/ssc>
4. <https://testbook.com/ssc>

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PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)

Semester-IV

Course Code	BVB04MAC02	Title of the Course	Human Resource Management-II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. To understand about performance appraisal and compensation 2. How to maintaining and retaining of Human Resources? 3. To know about industrial relations and industrial disputes. 4. Learn about occupational Health and Safety related to employees
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Managing Performance and Compensation</p> <p>Performance Appraisal:</p> <ul style="list-style-type: none"> • Concept of Performance Appraisal • Objectives of Performance Appraisal • Importance of Performance Appraisal • Techniques of Performance Appraisal) <p>A) MBO B) BARS</p> <p>a) Checklist b) Paired Comparison</p> <ul style="list-style-type: none"> • Limitations of Performance Appraisal <p>Compensation:</p> <ul style="list-style-type: none"> • Concept of Compensation • Types of Compensation • Factors affecting Compensation 	25%
2.	<p>Maintaining and Retaining Human Resources Promotion:</p> <ul style="list-style-type: none"> • Concept & Basis for Promotion • Promotion Policy <p>Transfer:</p> <ul style="list-style-type: none"> • Concept of Transfer • Need & Objectives of Transfer • Types of Transfer • Transfer Policy 	25%
3.	<p>Integrating Human Resources Industrial Relations:</p> <ul style="list-style-type: none"> • Concept of Industrial Relations • Objectives of Industrial Relations • Approaches to Industrial Relations 	25%

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Semester-IV

	<ul style="list-style-type: none">• Causes of poor Industrial Relations• Measures for improving Industrial Relations Industrial Disputes: <ul style="list-style-type: none">• Meaning & Definition of Industrial Disputes• Causes of Industrial Disputes• Prevention of Industrial Disputes	
4.	Occupational Health and Safety <ul style="list-style-type: none">• Concept of Occupational Health• Significance of Occupational hazards and diseases• Issues in Employee Health & Safety• Employee safety• Significance of Industrial Safety	25%

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Semester–IV

Teaching-Learning Methodology	ICT through (e.g Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva -voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Evaluate the performance of employees systematically.
2.	Analyse, interpret and satisfy the needs of the employees.
3.	Understand & Analyse, interpret and satisfy the needs of the employees.
4.	Understand the significance Occupational hazards and diseases.

Suggested References:	
Sr. No.	References
1.	Interna K. Aswathappa, “Human Resource Management – Text & Cases”, Tata McGraw Hill, Companies, New Delhi, 7th Reprint 2008.
2.	L. M. Prasad, “Organisational Behaviour”, Sultan Chand and Sons, New Delhi, 4th Edition – Reprint 2008.
3.	P. Subba Rao, “Personnel and Human Resource Management – Text and Cases”, Himalaya Publishing House, Mumbai, 5th Edition 2010.
4.	S. S. Khanka, “Human Resource Management- Text and Cases”, Sultan Chand and Sons, New Delhi, First Edition – Reprint 2008.
5.	S. V. Ganakar and C. B. Mamoria, “Personnel Management: Text and Cases,” Himalaya Publishing House, Mumbai, 28th Edition 2008.
6.	Vikas Arora & Seema Arora, “ Human Resource Management”, Global Vision Publishing House, New Delhi, First Edition – 2011.

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Semester–IV

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.compensationresources.com/performance-management/>
2. <https://www.udemy.com/course/performance-management-and-compensation-management-in-hrm/?couponCode=ST2MT43024>
3. https://www.maritimeknowledge.in/course/details.php?course_id=168&course_name=HumanResourceManagement#
4. https://hrylabour.gov.in/staticdocs/labourActpdfdocs/THE_INDUSTRIAL_DISP_UTE_RULES.pdf
5. https://labour.gov.in/sites/default/files/the_industrial_disputes_central_rules1957.pdf
6. https://pria-academy.org/pluginfile.php/557/mod_resource/content/1/Unit_1_-_Introduction_to_Occupational_Health_and_Safety.pdf
7. <https://cpri.res.in/sites/default/files/PCB/OSHA%20MANUAL%20of%20Occupational%20health%20and%20safety%20Summary%20.pdf>

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PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)

Semester-IV

Course Code	BVB04MAC03	Title of the Course	Insurance Laws & Practices
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. To learn the basic general Principles and Concepts of Insurance 2. To know in depth about Life Insurance 3. To understand in brief about Fire Insurance 4. Learn about documentation and claim procedure related to General Insurance
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Course Content		
Unit	Description	Weightage* (%)
1.	General Principles and Concepts of Insurance <ul style="list-style-type: none"> • Insurable interest Indemnity Unberrimae fideie. • Nature of Insurance Contract, Features of insurance contract, types of insurance • Market players and their roles-Agents , brokers, surveyors & loss Assessors 	25%
2.	Life Insurance <ul style="list-style-type: none"> • Application of principles in life insurance contract, Representation Assignment and nomination, Tax law implications • Stamp duties, role and Function of life insurance companies. 	25%
3.	Fire Insurance <ul style="list-style-type: none"> • The Standard Fire & Special Perils Policy. • Terrorism Cover. • Tariff System. • Special Policies. 	25%
4.	General Insurance <ul style="list-style-type: none"> • Application of principles in General Insurance contacts, structure of the policy • Insurance documentation, Underwriting and Rating • Claims Procedures, Underinsurance, condition of Average, Salvage. 	25%

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Semester–IV

Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva -voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Knowledge Features of insurance contract, types of insurance
2.	Understand Function of life insurance companies.
3.	Learn Fire Insurance.
4.	How to Claims.

Suggested References:	
Sr. No.	References
1.	Kuchhal, M C and Vivek K kuchhal, <i>Busniess Law</i> , Vikas Publishing house, New Delhi
2.	Maheshwari & Maheshwari, <i>Buniess Law</i> , National publishing House, New Delhi
3.	Gowar, LCB, <i>Principles of Modern Company Law</i> , Stevens and sons, London
4.	Avtar Singh, <i>Introduction to Company Law</i> , Eastern Book company

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Semester–IV

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.icsi.edu/media/webmodules/ILP.pdf>
2. https://ebooks.lpude.in/commerce/bcom/term_6/DCOM309_INSURANCE_LAWS_AND_PRACTICES.pdf
3. <https://www.adityabooks.in/details/insurance-commercial-risks-law-practice-the/7580>
4. https://www.ebcwebstore.com/product/law-and-practice-of-insurance-in-india?products_id=99098709
5. <https://allahabadlawagency.com/product/law-of-insurance-r-k-nagarjun/>

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Semester-IV

Course Code	BVB04MIC04	Title of the Course	Banking & Financial Services-II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. To Understand New Issue Market & Secondary Market 2. To Understand Methods of trading & online trading. 3. To know functions of non banking financial institutions. 4. To understanding banking instruments.
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Course Content		
Unit	Description	Weightage* (%)
1.	New issue market <ul style="list-style-type: none"> • Meaning • Stock exchange • Difference between new issue market & stock exchange • Functions • General guideline • Principal steps 	25%
2.	Secondary Market <ul style="list-style-type: none"> • Introduction • Functions of market • Functions of brokers • Methods of trading • Online trading • Types of stock markets 	25%
3.	Non banking financial institutions <ul style="list-style-type: none"> • Meaning • Leasing • Hire purchase • Housing finance • Investment company • Non banking financial institutions & RBI 	25%
4.	Bank Instrument (Cheque & Draft only) <ul style="list-style-type: none"> • Meaning and Definition • Salient features of cheque • Specimen of a cheque • Cheque V/s Draft • Proper drawing of a cheque 	25%

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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva -voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand Important points of new issue markets
2.	Learn types of stock markets & methods of trading
3.	Understand Hire purchase & Housing finance
4.	Learn Bank Instruments

Suggested References:	
Sr. No.	References
1.	Banking Theory, Law & Practice -E.gordon & K. Natrajan :
2.	Banking and Financial System-Mithani & Gordon
3.	Fundamental of Banking- Dr. R S Swami
4.	Banking and Financial System-Vasant Desai
5.	Financial Services by M Y Khan

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Semester–IV

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.investopedia.com/terms/p/primarymarket.asp>
2. <https://www.smallcase.com/learn/what-is-primary-market/>
3. <https://technicalanalysisworld.quora.com/What-is-the-difference-between-the-stock-market-and-the-new-issue-market>
4. <https://www.wallstreetprep.com/knowledge/secondary-market/>
5. <https://www.icicidirect.com/ilearn/stocks/articles/secondary-market>
6. <https://www.worldbank.org/en/publication/gfdr/gfdr-2016/background/nonbank-financial-institution>
7. https://rbi.org.in/Scripts/BS_NBFCList.aspx
8. <https://www.bankbazaar.com/ifsc/difference-between-demand-draft-and-cheque.html>

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Course Code	BVB04AEC05	Title of the Course	Public Relations & Corporate Communication
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	1. To Understand the Importance of Public Relation 2. To Understand Corporate Communication
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Course Content		
Unit	Description	Weightage* (%)
1.	Public Relationship <ul style="list-style-type: none">• Introduction• Objective of PR• The Need for PR• Internal & External PR• The Public Relations Society of India (PRSI)• Image Building , Use of Mass & Social Media for CR	50%
2.	Corporate Communication: An Overview <ul style="list-style-type: none">• Introduction• Importance of Corporate Communication• Objectives & Functions of Corporate Communication Forms of Corporate Communication• Myths and realities of Communication• 7Cs of Communication (Completeness, Conciseness, Consideration, Concreteness, Clarity, Courtesy & Correctness)	50%

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Semester–IV

Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva -voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To deal with many types of audience and find that one can perform better and With finer skill in dealing with corporate stakeholder.
2.	Knows Myths and realities of Communication

Suggested References:	
Sr. No.	References
1.	Anne laws “Presentations”, The Business Skills Series by Orient Black Swan
2.	Rao Nageshwar and Das Rajendra “ Communication Skills”, Himalaya Publishing House, Mumbai
3.	Anne laws “Writing Skills”, The Business Skills Series by Orient Black Swan
4.	Rai Urmila and Rai S. M. “ Managerial Communication”, Himalaya Publishing House, Mumbai.
5.	Pradhan Homai & Pradhan N. S. “ Business Communication”, Himalaya Publishing House, Mumbai.

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Semester–IV

On-line resources to be used if available as reference material

On-line Resources

1. <https://egyankosh.ac.in/bitstream/123456789/7690/1/Unit-4.pdf>
2. <https://prsi.org.in/prsi/>
3. <https://prsi.org.in/globalalliance/>
4. <https://www.coursehero.com/file/p6n7lcs/103-Role-of-PRSI-Public-Relations-Society-of-India-PRSI-the-national-association/>
5. <https://blog.joomag.com/corporate-communications-the-importance-of-corporate-communications>
6. <https://www.shiksha.com/online-courses/articles/corporate-communication-importance-and-types/>

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Course Code	BVB04SEC06	Title of the Course	On the Job Training Project Report-IV
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none"> 1. The Purpose of this Course is to Enable the Students for In-Depth analysis of at topic relating to his/ her area of Specialization 2 . Develop and develop a comprehensive understanding on the same. For This the Students will Choose his/her faculty guide in his/her area of specialization and work on the topic jointly with the faculty. 3.The Students will Work on their projects individually and not in pairs or teams. 4. The Institute may help the student in selecting a faculty guide in case a student is not able to do so, or if a faculty member is chosen by too many students.
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Course Content		
Unit	Description	Weightage* (%)
1.	<ul style="list-style-type: none"> • The students have to undergone for internship/on the job training under any Concerned Organization in the areas of QP/NOS. • A presentation as well as report has to prepared and presented for the viva-voce and submit it to the concerned faculty. 	100%

Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	External Examination in the form of Practical ,Viva-voce and Reports	100%

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BACHELOR OF VOCATION

(Banking and Financial services)

Semester-IV

Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Create project Report |
| 2. | Enhance the confidence for future aspects |

Suggested References:

Sr. No.	References
1.	"Designing Effective Instruction" by Gary R. Morrison, Steven M. Ross, Jerrold E. Kemp, Howard K. Kalman
2.	"Training and Development for Dummies" by Elaine Biech
3.	"Effective On-the-job Training: Developing an OJT Program" by Joseph A. Benkowski

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.simplilearn.com/how-to-create-a-project-report-article>

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PROGRAMME STRUCTURE (NEP-2020)
Bachelor of Vocation (Banking & Financial Services)
Semester–IV

Course Code	BVB04VAC07	Title of the Course	Critical & Logical Thinking
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none"> 1. To understand the principles underlying coding-decoding techniques used to encrypt and decrypt information. 2. To Analyze Data Using Column Charts and Bar Charts & Pie Charts.
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Course Content		
Unit	Description	Weightage* (%)
1.	LOGICAL REASONING <ul style="list-style-type: none"> • Simple Analogy; Pattern and Series of Numbers • Letters, Figures • Coding-Decoding of Numbers • Letters, Symbols (Figures) 	50%
2.	Data Analysis & interpretation <ul style="list-style-type: none"> • Tables • Column Charts • Bar Charts • Line Charts • Pie Chart 	50%

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Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva -voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Analyze Coding-Decoding of Letters, Symbols.
2.	Develop the ability to identify correlations, fluctuations, and outliers in time-series data through graphical representation.

Suggested References:	
Sr. No.	References
1.	A Modern Approach To Verbal & Non Verbal Reasoning By R S Agarwal
2.	Analytical and Logical reasoning By Sijwali B S
3.	Quantitative aptitude for Competitive examination By R S Agarwal
4.	Analytical and Logical reasoning for CAT and other management entrance test By Sijwali B S
5.	Quantitative Aptitude by Competitive Examinations by Abhijit Guha 4th edition

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Semester–IV

On-line resources to be used if available as reference material

On-line Resources

1. <https://prepinsta.com/>
2. <https://www.indiabix.com/>
3. <https://www.javatpoint.com/>

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Semester-IV

Course Code	BVB04VAC08	Title of the Course	NCC-II
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<ul style="list-style-type: none"> ❖ Course Content Part (I) Theory ❖ Course Content Part (II) Practical ❖ Course Objectives: <ul style="list-style-type: none"> ➤ Cadets will be able to: - Know about the history of NCC and Awareness of Nation. ➤ Its organization and incentives of NCC for their career prospects.
	<ul style="list-style-type: none"> ➤ Acquire knowledge of duties and conduct of NCC cadets ➤ Understand about different NCC camps and their conducts.
	<ul style="list-style-type: none"> ➤ Understand the concept of national integration and its importance. ➤ Understand the concept of self-awareness and emotional intelligence.
	<ul style="list-style-type: none"> ➤ Understand the concept of critical & creative thinking. ➤ Understand the process of decision making & problem solving.
	<ul style="list-style-type: none"> ➤ Understand the concept of team and its functioning. ➤ Understand the concept and importance of Social service.

Course Content Course Content Part (I) Theory		
Unit	Description	Weightage* (%)
1.	<p>Unit 1- Anatomy and Physiology of human body</p> <ul style="list-style-type: none"> ❖ Skeleton system, Muscular system, Digestive System, Respiratory system, Circulatory system, Nervous system, reproductive system, Function of body, Excretory system, Glandular system, Necessity of food, Balance diet. ❖ Hygiene and sanitation, Personal body, Classification of diseases Brief introduction of important disease ,Water reservoir and ITS cleanness ,Arrangement of sanitation in camp. 	25%

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2.	<p>Unit 2- First aid</p> <ul style="list-style-type: none"> ❖ First aid equipment, Artificial respiration, Pressure points, Wound, Haemorrhage of bleeding, First aid for internal haemorrhage, First aid for External haemorrhage. ❖ Unconsciousness, Poisons, Burns and Scalds, Heat stroke, Frost bite, drowning. ❖ Snake bite, Dog bite, Insect bite, foreign bodies in eye, Ear and nose, Methods of caring Carriages of sick/Wounded person. 	25%
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Course Objectives	<ul style="list-style-type: none"> ❖ Course Content Part (I) Theory ❖ Course Content Part (II) Practical ❖ Course Objectives:
	➤ Understand that drill as the foundation for discipline and to command a group for common goal.
	➤ Understand the importance of a weapon its detailed safety precautions necessary for prevention of accidents.
	➤ Develop awareness about different types of terrain and how it is used in battle craft.
	➤ Develop the concept of various markings on the map and how they are co-related to the ground features.

Course Content Course Content Part (II) Practical		
Unit	Description	Weightage* (%)
1.	<p>Unit 1- Home Nursing</p> <ul style="list-style-type: none"> ❖ Introduction, Quality of a nurse, Duties of nurse, Common Nursing Instrument ❖ Sick Room, observation of the sick , Signs and symptoms to be noted, Taking pulses, Respiration & Temperature ❖ Relationship between temp Pulse and respiration , Setting of blood pressure apparatus 	25%
2.	<p>Unit 2- YOGASANS</p> <ul style="list-style-type: none"> ❖ Advantage from asanas-1, Hints for successful yogasanas, Types of yogasanas, Meditative asanas , Physical asanas. 	25%

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Teaching-Learning Methodology	Classroom teaching and learning Ground –Based learning (Practical) Project-Based Learning Problem-Based Learning Inquiry-Based Learning Group Discussion. Collaborative Learning Ground work practical. Army Wing Camps Taring.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written (As per CBCSR.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical & Viva	15%
3.	External Examination Written	35%
4.	External Examination Practical & Viva	35%

Course Outcomes:	
1.	After completing this course, the cadets will be able to: - Imbibe the conduct of NCC cadets.
2.	Respect the diversity of different Indian culture.
3.	Practice togetherness and empathy in all walks of their life.
4.	Do their own self-analysis and will work out to overcome their weakness for better performance in all aspects of life.
5.	Understand creative thinking & its components.
6.	Think divergently and will try to break functional fixedness.
7.	Make a team and will work together for achieving the common goals.
8.	Do the social services on different occasions.

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Suggested References:

Sr. No.	References
1.	NCC Hand Book
2.	DG NCC App
3.	NCC DG Pressy
4.	NATIONAL CADET CORPS (S.GAUR)

On-line resources to be used if available as reference material

On-line Resources

<https://indiancc.nic.in/ncc-general-elective-subject-course-design/>
